

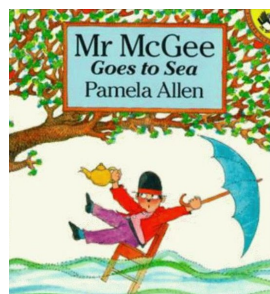
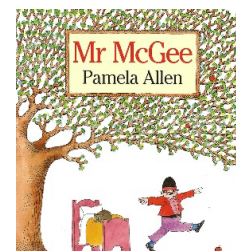
Valley View Kindergarten

Curriculum Overview Term 3, 2024

Children have a strong sense of identity

Children learn to interact in relation to others with care, empathy and respect

Welcome to the wonderful world of Mr McGee! This term we will be building upon children's identities as learners at Kindy through experiences that Mr McGee undertakes. The children will be involved in experiments and activities related to floating, for example balloons and kites. They will have the opportunity to try blackberry jam and blackberries, make bread and create different play scenarios at the small world with a focus on 'under the sea'. The children will be encouraged to support each other by including others in play so everyone feels safe and can learn at kindergarten.



Children are connected with and contribute to their world

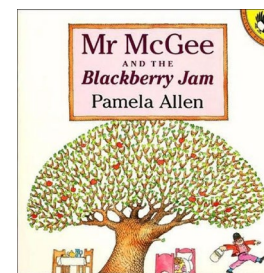
Children develop a sense of connectedness to groups and communities and an understanding of their reciprocal rights and responsibilities as active and informed citizens

As we continue to build up our loose parts resources children will be given the opportunity: to explore, work together with their peers and build, using their imaginations to create. They will be given the opportunity to co-operate with others and negotiate roles and relationships to build their creations. The natural world provides a diverse variety of loose parts that display patterns and sequences that can't be manufactured. Everything in nature has a different and unique texture, smell, temperature, taste, weight, and design. Their play possibilities and affordances are endless. Their uniqueness encourages children to problem solve, and to be creative in how they use these items.

Children have a strong sense of wellbeing

Children become strong in their social, emotional and mental wellbeing

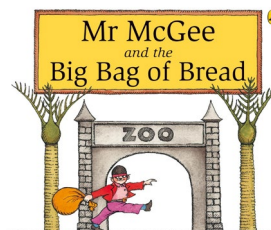
As some children have gone off to school this term, we will have some new children starting at Kindy. We will explore a number of skills such as greeting others, taking turns at playing, sharing, asking for help, identifying feelings, overcoming fear and anxiety, managing frustrations, calming down and speaking up. Children are introduced to constructive ways to solve problems that arise in social situations. Children will show an increasing ability to understand, self-regulate and manage their emotions and relate to other children's feelings. Staff and children will talk about their feelings and responses to situations with a view to supporting individual's understandings of emotional regulation and self-control.



Children are confident and involved learners

Children develop a growth mindset and learning dispositions such as curiosity, cooperation, creativity, commitment, enthusiasm, persistence, imagination and reflexivity

Staff will continue to provide children with flexible, open-ended activities that allow them to experiment, imagine, and create which will encourage children to persevere, even when they find a task challenging. Children will have an opportunity to share their ideas during activities, and staff will discuss with them how they can develop and extend these ideas. The Paris Olympics begins on July 26 so we will be holding an Olympics Obstacle-a-thon, where the children will have the opportunity to participate in a variety of Olympic events. These include singing the National Anthem, standing on the podium to receive a medal, hurdles, weightlifting, sprints, gymnastics, basketball, trampoline and more.



Pamela Allen

Children are effective communicators

Children interact verbally and non-verbally with others for a range of purposes

Enjoyment of fictional texts will be promoted as we look at Pamela Allen texts centering on Mr McGee. The focus will be on the stories Mr McGee, Mr McGee Goes To Sea, Mr McGee and The Blackberry Jam and Mr McGee and The Big Bag of Bread. Children will be given the opportunity to engage in a range of learning experiences related to the texts including dramatic play, story tables and small world scenes, games, fine motor and creative activities. These learning opportunities will support the expansion of their knowledge and development of their vocabulary and oral language skills.

Our curriculum throughout the term will also be responsive to children's current interest.