

Quality Improvement Plan Summary

Valley View Kindergarten

Goals	Challenge of Practice	Success Criteria
<p>To extend children’s ability to take part in language rich interactions in particular build upon their elaborative reminiscing.</p>	<p>If we provide opportunities and intentional communication and language approaches then we will extend children’s ability to take part in language rich interactions in particular build upon their elaborative reminiscing.</p>	<p>Success Criteria (what children know, do, and understand): Effective Learners: Learners make connections between past information and/or experiences and new knowledge. (Our Strategy for Public Education for South Australia – 2023) Children undertaking Language Rich Interactions display:</p> <ul style="list-style-type: none"> • stay on the same topic for an extended time by responding to conversations initiated by children with repeated turns back and forth. • Problem solving. • Participate in dramatic play to extend a narrative. • Use content knowledge to ask how and why questions. • Engage in narrative talk recounting past events or planning future events displaying complex language and more sophisticated language. • Gestures, body language and Alternative and Augmentative Communication Devices, (Adapted from Literacy – Quality Improvement Planning – Dept for Education) <p>Children elaboratively reminiscing display:</p> <ul style="list-style-type: none"> • Detailed reminiscing – talking about the process. • Emotional – talking about the past in terms of emotional response. • Collaborative – active participation in the process – asking questions and making comments, (Adapted from Ovia Health – Reminiscing: Reasons to talk to your toddler about the past) <p>- Analysis of pedagogical documentation will show that children regularly:</p> <ul style="list-style-type: none"> • communicating with educators and their peers in a variety of ways. • actively listening – proximity, joint attention, responding to questions. • Sharing ideas and understandings. <p>Tracking and Monitoring of Success Criteria: Each week, 12 children will be focussed on to gather anecdotal records and data. Then, educators take part in reflective practice to program. Universal access funding and Director’s Supplementation funding will be provided each fortnight on a Fri so that all educators are able to meet for reflection including analysis of pedagogical documentation.</p>



National Quality Framework Priorities	Key steps
Development of Children’s mathematical language skills especially around measurement when reminiscing.	When reminiscing with the children focus on reminiscing about the past and story sequence – mathematical language used.

26/02/2024

X
Education Director

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Governing Council Chair Person