

2023

# Quality Improvement Plan Summary


## Valley View Kindergarten

Service approval number: SE - 00011082

Goals	Challenge of Practice	Success Criteria
<p><b>To improve each child’s ability to recount and recall information.</b></p>	<p>If we create opportunities for children to engage in language rich interactions, each child will improve their ability to recount and recall information.</p>	<p>We will see children:</p> <ul style="list-style-type: none"> <li>○ Engaging in conversations using comments, expansions, projections and informing. Transcripts and recordings will provide evidence on this.</li> <li>○ Extending a topic in conversation using nouns, verbs and adjectives. <i>‘Particular focus will be on structured thinking (elaborating, organising and sequencing thoughts) a main part of oral language – Preschool Literacy Guidebook for Educators 2022 p. 3).’</i> Pedagogical documentation will provide evidence of this.</li> <li>○ Each child using props as sensory experience and is able to put play sequences together. Educators recognising each child’s stage of play enables them to plan learning experiences to develop these skills.</li> </ul> <p>Tracking and Monitoring Processes for this success criteria will include: Term 1 – Communication Profiling/Formative Assessment – gathering data, set goals for each child, Term 2 and 3 implementing practices for each child to develop their ability to recount and recall information – Term 4 Summative Assessment.</p>

National Quality Framework Priorities	Key steps
<p><b>Marte Meo Approach further professional development – development of learning relationships – providing information to parents – this compliments and develops further our PQIP priority around children recounting and recalling information.</b></p>	<p>Introductory Marte Meo training in term 1 then all educators demonstrating the key components in a video each term.</p>

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 Education Director

X Sarah Sterai  
 Governing Council Chair Person

