PRESCHOOL CONTEXT STATEMENT

Centre number: 2677
Centre name: Valley View Kindergarten

1. General information

- Preschool Director: Leeane Muirhead
- Postal address: Geoffrey Ave, Valley View SA 5093
- Location address: As Above
- DECD Region: Northern Adelaide Region
- Geographical location – ie road distance from GPO (km): Approximately 15km from the GPO
- Telephone number: (08) 8261 8201
- Fax number: (08) 8266 6019
- Preschool website address: www.valleyviewkgn.sa.edu.au
- Preschool e-mail address: kindy.director@valleyviewkgn.sa.edu.au

- Enrolment/Attendance – average per annum
  2007 – Enrolment 80  Attendance: 87%
  2008 – Enrolment 89  Attendance: 89%
  2009 – Enrolment 87  Attendance: 93%
  2010 – Enrolment 82  Attendance: 92%
  2011 – Enrolment 82  Attendance: 91%
- Co-located/stand-alone: Stand Alone

- Programs operating at the preschool
  - **Pre Entry**: 1 session a week, currently offered on Friday mornings. Pre Entry will be provided in Terms 2 and 3 in 2012. Pre Entry will not be offered in Term 4 due to lack of floorspace. A transition program will be developed.

  - **Sessional Kindergarten for eligible children**: Universal Access was implemented in 2012 following an extensive community consultation process in 2011. Children attend in two groups:
    - **Group 1**: Monday / Wednesday 8.30 am – 3.15 pm and alternate Friday am (odd weeks) 8.30am – 11.30am
    - **Group 2**: Tuesday / Thursday 8.30am – 3.15 pm and alternate Friday am (even weeks) 8.30 am – 11.30am

  - **Speech and Language Program**: Valley View Kindergarten incorporates a DECD funded Speech and Language program. The program provides places for seven children with severe speech and/or language impairment. Children in the program attend Tuesday / Thursday and alternate Friday am (even weeks). The children access mainstream kindergarten, speech therapy and small group sessions. The Speech and Language program is fully integrated with all staff actively involved. The program is staffed by a 0.6 teacher and a 0.4 Speech Pathologist. The intake process for the program is managed by the DECD Student Support and Disability Team based at Elizabeth, including the Kindergarten Director. Currently, children can start in the program from four years of age. Valley View Kindergarten Speech and Language Program caters for children and families in the North East metropolitan area of Adelaide.

  - **Occasional Care**: Unfunded Occasional Care, dependent upon current eligible enrolments

  - **Extended Care**: Before / After Kindergarten Care is by negotiation with centre staff

  - **Lunch/Full Day Program**: Lunch is part of our educational program

  - **Bilingual Support**: Bilingual support is accessed for eligible children through the Bilingual Support Program.

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Preschool Support: Approximately one third of all children enrolled are eligible for Preschool Support. Preschool support is negotiated by the Director and the kindergarten's Disability Coordinator in order to provide a responsive service and ensure children's needs are met. Early Intervention funding is applied for when a child may meet funding criteria.

2. Key Centre Policies

- Centre Priorities/Statement of Purpose
  1. To Improve Children's Oral Language
     All children will develop skills and confidence in:
     - Attending and Listening
     - Vocabulary - Tier 2
  2. To Improve Children's Phonological Awareness
     All children will develop skills and confidence in their ability to attend to the sounds of language:
     - Segmentation
     - Rhyme awareness
     - Initial sound awareness
     - Sound name / Letter name awareness
  3. To improve child well being
     Inquiry Question 1:
     - What is the impact of the implementation of Universal Access on children's well being and involvement?
     Inquiry Question 2:
     - "How engaged are our learners ......does involvement always correlate to competence?"
     Inquiry Question 3:
     - How can Speech and Language Programs, State Wide, demonstrate the holistic learning and wellbeing achieved through children's access to and participation in the program?

- National Quality Standards self assessment has been undertaken and educators are in the process of formulating the QIP

3. Curriculum

- Framework used:
  Early Years Learning Framework
  Protective Behaviour principles
- Core Values
  At Valley View Kindergarten we reflect the values of DECD – co-operation, excellence, fairness, integrity, respect, responsibility, collaboration, innovation, inclusion, trust, responsibility, caring, fairness, diligence and honesty

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Specific curriculum approaches
Educators implement a play-based curriculum, which encourages children to explore their environment through play and first hand experiences. The program caters for individuals - providing structured and unstructured activities / experiences to cater for individual needs.

- Record keeping – Reports and portfolios are currently based on EYLF with learning data collected at strategic points
  - end of 1st full time term
  - going to school

Information plotted on a continuum, based on the 5 Learning Outcomes. The formative report, including each child's individual learning plan, and portfolio of children's work is sent home after the first term of full time kindergarten. A Summative Report is also completed during the child's last term at kindergarten.

Joint programmes/special curriculum projects
Book Based programming
You Can do It

4. Centre Based Staff

- Staff Profile
  1.0 Director (PSD 2)
  1.0 Teacher
  0.4 Teacher
  0.4 ECW x 3
  0.2 ECW x 2
  0.1 ECW x 1

- Speech and Language Program Staff
  0.6 Teacher
  0.4 Speech Pathologist

- Performance Management Program
  In line with DECD guidelines which supports staff to:
  - Take an active role in their own professional and personal growth and development
  - Access and understand information which supports them to make informed decisions about their psychological and physical health, safety and welfare in the workplace
  - Commit to, and implement change which leads to improved learning outcomes for staff, children and families
  - Take responsibility for the implementation of EYLF and QIP

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All staff are involved in developing their own Personal Development Plan and undertake regular reviews with the Director.
Staff meetings are held out of hours on a fortnightly basis, with all staff supported to attend.

- **Access to special support staff**
  Support staff are allocated through Pre referral/Allocation meetings with the centre Disability Coordinator and Speech Pathologist
  The site frequently funds additional Preschool Support Worker hours

- **Other**
  We access Bi Lingual Support workers through the Bilingual support program as required (usually 1 session per week)
  Strong relationships with Disability SA and Autism SA

### 5. Centre Facilities

- **Buildings and grounds**
  The kindergarten is approximately 30 years old and was purpose built.
  The building is large and has two main playrooms. Completing the inside is an office, a Speech and Language Program room, a staff/withdrawal room and a storeroom, with compactus.
  The building is well maintained, and has one reverse cycle air conditioner in the main playroom and two ducted reverse cycle air conditioners to service the remainder of the building.
  The kitchen was upgraded at the end of 2006 and 2011 and the children’s bathroom area was upgraded at the end of 2003 to incorporate a built in changing facility, with a third toilet installed in 2011.
  A large all weather verandah, with blinds, is situated across the front of the building and incorporates hooks for children to hang belongings.
  The grounds are large and landscaped, with a number of large trees for shade. Fixed equipment consists of a large sandpit with pergola, a sensory garden and watercourse, with shadeport, a swing area, a separate climbing area with play platform and shadeport, and three large storage sheds.
  The children’s furniture and storage facilities were upgraded in 2011
  The kindergarten has its own car park and is situated next to a community playground and park.

- **Capacity (per session)**
  40 children per day
Centre Ownership
: The building is DECD owned, on Council land (Pt.Adelaide/Enfield Council)

Access for children and staff with disabilities
: The building has ramps, but there is no provision for a disabled toilet or wheel chair access to the bathroom/toilets

6. Local Community

General characteristics: (eg. types of work available, languages usually spoken at home, local developments)
: Families who access the kindergarten come from diverse socio-economic backgrounds including 1 and 2 income families, single parent families, families receiving benefits and families where parents are studying. The Kindergarten is one of the few community services in the Valley View area.

Parent and community involvement in the preschool
: Strong parental involvement and an active Governing Council, who work collaboratively with Kindergarten staff.

Schools to which children generally transfer from this preschool
: The Kindergarten transitions children to over 30 DECD, Independent and Catholic schools.

Other local care and educational facilities, eg child care, schools, OSHC
: The Kindergarten has established links with the ABC Child Care Centre at Ingle Farm. There are two privately owned child care facilities nearby - one in Walkley Heights and another in Northgate. Ingle Farm East and Modbury West Schools provide OHSC programs.

Commercial/industrial and shopping facilities
: Valley View Kindergarten is close to local shopping centres including Tea Tree Plaza and Ingle Farm shopping centres. The area also has a number of smaller regional shops readily accessible. The area immediately around the Kindergarten is residential.

Other local facilities, eg medical, sporting, social, cultural, recreational
: The Kindergarten is close to Modbury Hospital and a number of local surgeries. Sporting facilities are available at Ingle Farm - soccer ovals, netball and basketball courts, and the Ingle Farm Football Club. The kindergarten is close to Ingle Farm recreation centre and public library and Family Zone – Ingle Farm Hub.

Availability of staff housing
: N/A
Accessibility to Adelaide and relevant major centres, including public transport and its availability, frequency and cost (especially by air), road quality

: The Kindergarten is on a bus route and close to the Obahn at Paradise. The journey by car into the city takes approximately 25 minutes using major arterial roads.

**Further Comments**

- **Establishment of new services and/or programs**
  
  : Universal Access implemented in January 2012 following extensive community consultation

- **Partnership/incorporation arrangements with other groups**
  
  : Work experience programs for students from local high schools
  
  Field experience students connected with UniSA including Teaching and Occupational Therapy courses.

- **Partnership arrangements with other groups**